God, you call us to care for one another. Help us notice those near us who are sick or hungry or feeling down. Help us hear and respond to your call to be your heart and hands and feet in the world. Amen.

By Joan Mitchell, CSJ

Young people can feed livestock and weed gardens at Overlook Farm, Heifer International's learning center in Massachusetts.

The farm seeks to inspire its visitors to help end hunger and poverty and to care for the earth. Heifer International provides training in sustainable agriculture and gives livestock—cows, goats, rabbits, chickens—to people all over the world who are poor.

The teens from Covenant Christian Presbyterian Church in Virginia Beach, Virginia, raised money to spend four days at Overlook Farm, helping with farm work and experiencing how people who are poor live. Their overnight in the Global Village climaxed their visit.

A lottery determines by chance where groups stay in the Global Village.

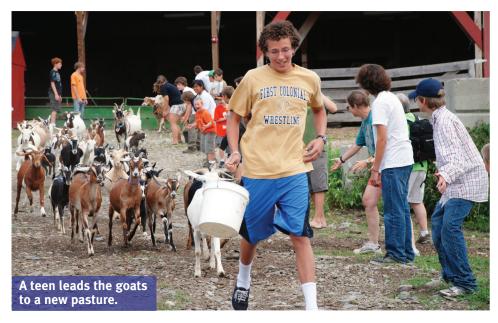


2nd Sunday in Ordinary Time



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SPIRIT



"None of us chooses where we are born," explains one of the teens.

The Virginia group draws three sites—Ghana, Appalachia, and Guatemala. They could have drawn a Tibetan yurt, a Thai house on stilts, or the comfortable log house like many in Poland. Each house replicates basic family living quarters in a country or region. Each house contains clothes from the country that teens can wear.

A program script describes each family and country, their income, literacy levels. The script directs the teens to take roles—head of household, mother, child, an injured or handicapped person—as they make

a fire, buy food at the market, make dinner, and do listed chores.

Groups each have play money to use at the market. After dinner each family discusses a scenario that describes a critical problem the family faces.

Several young adults serve at Overlook as counselors. Some are veterinary students who want to work with animals, some are considering Peace Corps, some want to learn gardening, some want to have their own farms.

Counselor Rebecca Blakeslee discovered Heifer International in doing Heifer's Read to Feed program in grade school. She loves Heifer's mission to end hunger and poverty and

Overlook Farm





care for the earth. Her interest in sustainable agriculture brings her to Overlook after studying in Bolivia.

he teens gather with Rebecca after their Global Village overnight to debrief-Jamie, Dave, Aisha, Hunter, Vicki, Elizabeth, Zeina, Emily, Zane. The Appalachian family reports that they made a great stew for dinner. They found wood, made a fire, made their stew, and were the first of the groups to eat dinner. Their head of household traded for carrots, green onion, tomatoes, potatoes, beans, salt, pepper, and ginger at the market. For breakfast they mixed leftover stew with oatmeal.

The teens that lived as the Baidu family of Ghana bartered services for produce when they couldn't buy all they needed. They got two tomatoes, rice, beans, and scallions. They traded pepper for rice and shared hospitality with the Appalachians.

Finding matches to light the fire took an hour and a half, the head of the Ghana household reports. Then they put too much water in the flour, so they had pudding rather than bread. They threw the veggies on top of the scallions and tomatoes, which burned.

"It was gross. It tasted like sawdust," says one.

"I was hungry afterwards," adds another.



In their simulation the Ghana group experienced the birth of a new baby after dinner. "We went to bed at 8:30—five people, three beds," they report, so they woke up early, cooked oatmeal, cleaned, and packed their gear. One of the boys carries the new baby, a water balloon.

The Guatemala family had only a few tomatoes and onions until they bartered services, such as watering the pigs, and got more tomatoes, scallions, carrots, and flour. Their group made burritos. They could see the garden from their house, which tempted them to raid for more vegetables.

Guatemala stayed up talking until eleven, shining a light to look for spiders and worrying about the sounds a nearby water buffalo made. A cat scared them in the night. They woke up early, made a fire, cooked breakfast, and fed and milked their goats.

The young people had many comments about the overnight.

"It was hard but I wanted it to be harder."

"I'd like to stay more than one night."

"We stayed one night; people live like this their whole lives."

"People in these countries must be better than we are at basic skills like building fires, cooking, cleaning house."

"It was icky being filthy, going to bed with no bath, no way to brush my teeth."

or the next step in their four days at Overlook, the Virginia group gathered under a tree to discuss their solutions to the problem scenarios. Families presented their problems and solutions on white boards to the whole circle. Then they simulated writing grants, requesting Heifer aid for their families.

The Guatemala family can't make a living growing coffee. When they sell beans for export, they receive 50 cents a pound. Producing a pound of beans costs \$1. What are their options?

The family can keep growing coffee and hope for a better market. Or, they can plant and grow citrus. They will have to protect themselves from rebels that raid the villages and mark families that stop growing coffee and seek a better life. Or, the family can split up and send the dad and older children to the city to earn money, perhaps in a sweatshop.



SUNDAY GOSPEL

2nd Sunday in Ordinary Time

Come and see.

NARRATOR: John the Baptist stood with two of his disciples looking intently at Jesus walking by.

JOHN: See, the lamb of God.

NARRATOR: The two disciples heard what John said and followed Jesus. Noticing that they were following him, Jesus turned around and said to them:

JESUS: What do you seek?

DISCIPLES: Teacher, where do you stay?

JESUS: Come and see.

NARRATOR: They went and saw where he

stayed and remained with him that day. It was about four in the afternoon. Andrew, the brother of Simon Peter, was one of the two who heard John talk about Jesus and followed him. Afterward, first thing, he found his brother Simon.

ANDREW: We have found the Messiah.

NARRATOR: Andrew led Simon to Jesus, who looked at him and said:

JESUS: You are Simon, John's son. Your name will be Cephas.

NARRATOR: This name is translated Peter.

John 1.35-42

or the Ghana family access to education is the issue. The village school is poor and has few grades. The local Catholic school costs more money than the family has. They could send one child at a time to the private school.

In Appalachia the family struggles to keep a daughter who is top in her class from dropping out of school so she can go to work. The dad is off work because of a strike; the mother is able to work.

What should each family do? How might Heifer help?

The Ghana family experienced the birth of a child in its program script and cares for a balloon baby.

On the last morning Rebecca asks, "What were your aha moments and your low point in your four days here?"

"Stealing the food left in the market was a low point," said one adult. "My high point came every morning out on the hills."

"The food was left out deliberately; that was okay," says Rebecca.

"I went to the shower and thought people don't get to do this."

"My high point was working with livestock."

"No lows. My aha moments were getting up early, going outside, just soaking in nature, the animals."

"The market was my high point, watching Kyle and Aisha bargain."

"My high was the whole week—cooking, hanging out, doing everything together. My low was trying to cook and do dishes with one hand because I was handicapped in my role."

"My aha in the global village was realizing how much work people put in to live every day and how much talent they have to do it."

"My low was weeding the entire garden yesterday."

QUESTIONS

1 What does the Virginia youth group learn from coming and seeing life in the Global Village? 2 What appeals to you about the experience? What would you come seeking? 3 How is an aha moment a call to action? 4 Who calls Andrew? Who calls Peter? 5 What does Andrew gain from seeking Jesus out and staying with him for a day? What do you imagine they talked about? 6 To what does Jesus call these three men?

"I had my aha moment when I wondered how people live on just vegetables for such long periods of time."

Heifer has a tradition of giving from what one receives. Families who receive a goat give its first offspring to another family. Rebecca asks the Virginia Beach group what they will take home and give from what they received.

"Tell people what Heifer is all about."

"Get people to support Heifer."

"Get others involved at school."

"Buy food from farmers' markets."

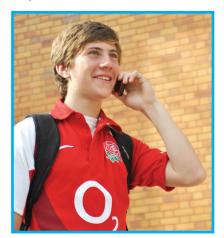
"Plant a garden."

"Help out local food pantries."

How does God call us?

teacher who knows I can turn in a better paper critiques it and calls me to revise. Listening to a popular song about being used brings sudden awareness the lyrics are about me and my boy or girlfriend. Backpacking in Yosemite amid the great mountains, redwoods, and waterfalls calls me to respect and preserve nature so my children and grandchildren see it.

Developing relationships calls me to become my true self. A friend shares a story about his first date. He asks a girl to go out after his basketball game. She agrees to come to the game. When she walks in, the guy goes extreme on the court, running here and there to get the ball. Afterwards, he swaggers over to his date to say hi. She tells him, "You don't have to do all that to impress me. We already have a date." This girl calls him to be his true self with her, not some flashy star.



od calls us in the experiences of our everyday lives and friendships. Responding to God's call requires discernment—sorting through, questioning, weighing what God really wants. Sometimes people come to points in their lives when they hear God's voice in their minds and hearts making a direction clear.

In the bible God appoints prophets by calling them. The Sunday readings from the Old Testament remember these calls. Last Sunday tells the story of Samuel's call. He is only a boy when he hears a voice in the night calling his name. The old priest Eli helps him learn how to listen to God's voice. Samuel becomes a great judge and leader of the people (1 Samuel 3.3-10).

This Sunday the prophet Jonah convinces the people of Nineveh to turn to God, but it takes three nights in the belly of a whale to convince Jonah to follow God's call.

n Sunday's gospel Jesus invites Andrew to come and see him, to stay with him for a day. Getting to know Jesus in person makes all the difference to Andrew. He becomes Jesus' disciple and calls his brother to meet Jesus,

Teens think a lot about careers—what extra-curriculars to try in high school, where to go to college, what to study in college. Like Samuel, teens have to discern where God calls them in their dreams, talents, and friendships. Which voice is the voice of God?

Often as teens we experience the first stirrings of our lifelong vocations. God calls each of us—to teach, to marry, to become a priest or religious, to research, to heal, to inspire, to draw, to lead. A decision to write for the school newspaper or to help prepare worship for a teen group may be step one to a journalism career or to ministry in the Church.



teachers, coaches-many voices call us to become Volunteer the whole person we can be. Our to work with Christian traditions call us to children at a treat all others with respect, to homeless shelter love our friends and enemies. to care for the least among us. Our for families. baptisms call us to follow Jesus, Interview to become self-giving, forgiving, a parish justice-seeking disciples. pastoral Council member

about why

they do their

Work.

As we experience and reflect on our lives, calls grow louder. We learn what stirs and inspires us. We meet people we want to be like.

arents, siblings, friends,

A call from God is always an invitation, not an order. We have to accept the call. We struggle to discern where what we want and what God wants intersect. We hear God's call in exploring the world around us and dialoging with the voices in our lives.

FAITH in ACTION

- Interview an adult who has answered. a call from God. Ask what the call was like and how the adult heard God speak.
- 2 Imagine a conversation with God who is calling your name. What does God have in mind? Who might act as a mentor to help you recognize God's voice and God called when they were young. Read 1 Samuel 3, 1 Samuel 16.1-13, or Jeremiah 1.1-10. Who do you know that God has called to an important mission at a young age?